BBHHS Orchestra Challenge Form SCORING RUBRIC

Tone / Bowing	10 9	8 7 Focused tone	6 5	4 3 Thin or forced	2 1 A lack of
	Focused, open, full, and resonant tone in all ranges with consistently appropriate bowing skills	most of the time with minor lapses in correct bowing skills in outer ranges	Unstable tonal concept due to incorrect bowing skills in outer ranges	tone most of the time due to incorrect bowing	understanding of how to produce the basic tone. Fundamentals of bowing need work.
Intonation	Accurate intonation in all ranges and registers. Pitch adjustments are made instantly	Minimal intonation difficulties. Pitch adjustment skills are usually successful	Mostly accurate intonation with some out-of-tune notes. Pitch adjustment skills are still developing	Some sense of intonation but with significant problems. Pitch adjustment skills are not developed.	An unawareness of tuning problems. Needs development of pitch adjustment skills
Accuracy	Outstanding accuracy. All notes and rhythms are performed accurately. Correct pulse throughout.	Infrequent errors. A few minor problems in technical passages	A lack of consistency in notes, rhythms, and pulse in technical passages	Numerous inaccurate notes and rhythmic passages. Technical passages and pulse are mostly incorrect	An unawareness of correct notes, rhythms and/or pulse
Technique	Consistently appropriate posture, articulations, hand position, and bowing	Minor errors in posture, articulations hand position, and bowing	Several errors in correct posture, articulations, bowing, especially during technical passages	Incorrect posture, articulations, bowing, during most technical passages	A lack of understanding of correct posture, articulations, bowing, hand position
Expression Total out of 50 points	Excellent expression with accurate style elements, interpretation, phrasing, dynamics, and tempo	Accurate expression most of the time with occasional lapses in dynamics, phrasing, correct tempo, style elements, interpretation	Occasionally rigid and mechanical expression. Style elements, correct tempo, phrasing, dynamics, interpretation are often absent.	Mechanical expression most of the time. Attention to style elements, correct tempo, phrasing, dynamics, interpretation missing	A lack of understanding of correct style elements, dynamics, interpretation, phrasing, and correct tempo.
Total out of 50 points	elements, interpretation, phrasing, dynamics, and tempo	with occasional lapses in dynamics, phrasing, correct tempo, style elements,	expression. Style elements, correct tempo, phrasing, dynamics, interpretation are	the time. Attention to style elements, correct tempo, phrasing, dynamics,	elements, dynamics, interpretation, phrasing, and correct